

<ul style="list-style-type: none"> • Pupil/Student learning Experience • Pupil/Student Learning Outcomes (What happened as result?) 	<p>on how the system is used in school. Future developments identified in the ways forwards will also continue to influence change in my professional and practical approaches relating to the house system.</p> <p>* The use of student voice through further surveys and the JLT will also feedback into the house system. These reflections will be used to influence changes in the structure to appeal to students and learners and to continue in the future to appeal to students and learner's</p> <p>*This structure is changing and will continue to change as it becomes more embedded into the whole school.</p> <p>* Students are becoming more aware and more accepting of the house system, as the system is becoming more embedded the allegiances are moving from the form alliances to house alliances. This is creating a sense of competition amongst the students particularly within the whole school assemblies.</p> <p>* Pupil/ student behaviour has improved, to what extent the house system has made a contribution has not been determined within this investigation. However there is enough evidence to suggest a strong connection between the two.</p> <p>* Students are achieving more rewards, especially the KS4 cohorts</p>
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Executive Summary	
Title of the Work	The House System Can the house system have a positive impact on the behaviour of learners at Heathcote School?
Author	Marianne Blake Date of Completion (01/2010)
Institutional Contextual Details E.g. Phase (Optional)	I will be structuring and introducing a new rewards house system at Heathcote school. The aim is to monitor and establish the level of impact that the new system will have on the behaviour of students at the school
Major Needs Identified	<ul style="list-style-type: none"> • Current reward system within the school was ineffective with the older cohorts and used inconsistently • The house system needed to be structured to appeal to all cohorts across the school • The rewards need to be used more consistently across the whole school and needed to be easily collated and allocated • Rewards need to be given to students for whole performance across the school, and contributions made to the whole school community
Methods used to collect data.	<ul style="list-style-type: none"> • Pilot and impact journals • Questionnaires/ surveys/ interviews • Data collection through pilot and modified structure using the house spreadsheet • Data collection and analysis of on-calls within the school • Literature review • School documentation/ SDP/ Policies/ reports
Summary of Major Findings (Or recommendations to others)	<ul style="list-style-type: none"> • Improvement has been shown regarding student behaviour and on-calls. Continued data analysis needed to be able to assess the full impact of the house system on the behaviour. Look at longer term trends and patterns that appear through the analysis • Communicate outcomes and information to colleagues regarding links and conclusions that have been reached. Continue to use the data recorded to communicate outcomes over the academic year. • Develop electronic recording systems to allocate points in lessons • Develop administration support to input data into the recording spreadsheet • Visit and look at school case studies where the house system has been successfully, identify aspects that could be used successfully in the context of Heathcote to improve the house system still further • Share success that house system has had in raising the consistency in the use of rewards across the school, share areas for improvement.
Impact of the Project (And evidence source) <ul style="list-style-type: none"> • Knowledge • Practice 	<ul style="list-style-type: none"> * My own knowledge of the strengths and the weaknesses of the present system have become more detailed. I will use this to share this information with colleagues so that it will help to ensure a more consistent approach. * I have modified the structure and the system based on the key elements identified within the investigation. This will have an impact