

Executive Summary	
Title of the Work	A Critical Analysis of the leadership and Change Process in Developing Guided Reading at St Andrews.
Author	Sarah Spink
	Date of Completion (mm/yyyy) 02/09/2009
Institutional Contextual Details E.g. Phase (Optional)	
Major Needs Identified	* Needs identified in Needs Analysis * * *
Methods used to collect data.	* Questionnaires * Observations * Interviews * Feedback
Summary of Major Findings (Or recommendations to others)	* Leadership of change is a complex notion. * Leadership of change is a key factor in determining school effectiveness. * Successful new models of leadership must enable focus on improving instructional practice.
Impact of the Project (And evidence source)	* Guided Reading has developed. * Classroom practice of teachers has developed. * Whole school vision of Guided Reading has been successfully implemented, organisation and pupils have benefitted. * Knowledge on leadership has increased. * See evidence in Section 4. * *
<ul style="list-style-type: none"> • Knowledge • Practice • Pupil/Student learning Experience • Pupil/Student Learning Outcomes (What happened as result?)	
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Other Information	